

K12 ED

2017-18 STRATEGIC PLAN

K-12 MATHEMATICS

2017-18 Goal: Implement a guaranteed and viable core math program and targeted intervention system to significantly impact student learning and achievement.

Purpose: Ensure consistent, reliable, and effective implementation of the K-HS Eureka Math Curriculum.

Person(s) Responsible: Lisa Cadero-Smith, Nicole Rutledge, and Heather Curry

MULTI-TIERED SYSTEMS OF SUPPORT

2017-18 Goal: Research and develop viable, evidence-based social/emotional and behavioral interventions as part of MTSS to ensure students have the supports they need to succeed in school.

Purpose: Create consistent, reliable, and effective K-12 Multi-Tiered Systems of Support to meet the behavioral and social/emotional needs of all students in Yelm Community Schools.

Person(s) Responsible: Shannon Powell and Gudrun Sullivan

CAREER AND TECHNICAL EDUCATION

2017-18 Goal: All CTE Teachers will identify instructional practices and assessments that align with Work Readiness Standards of Safety, Employability, and Career Exploration/Preparation and meet HSBP expectations to support student decision-making toward post-high school personalized pathway goals.

Purpose: To meet the state curriculum requirements for Work Readiness (Career Preparation, Safety, and 21st Century Skills) and meet the needs outlined by employers.

Person(s) Responsible: Teri Pablo and all CTE staff

ASSESSMENT

2017-18 Goal: Implement systems to support the use of formative assessment to inform learning and instruction.

Purpose: To provide students, teachers, and principals with the knowledge and skills they need to regularly access and use data to make decisions about student learning.

Person(s) Responsible: Kimberly Sullivan

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K-12 MATH AND SCIENCE PRACTICE ALIGNMENT

2017-18 Goal: Build and promote system-wide structures for student discourse and effective communication in the areas of math and science to ensure high levels of student learning and achievement.

Purpose: Ensure consistent and effective integration of Common Core State Standards Mathematical Practices and Next Generation Science Standards Science and Engineering Practices.

Person(s) Responsible: Kendall McNutt, Jeremiah McMahon, Heather Curry, and Nicole Rutledge

ENGLISH LANGUAGE LEARNERS

2017-18 Goal: Implement a guaranteed and viable system of K-12 English Learner (EL) instruction to significantly impact students' acquisition and use of the English language.

Purpose: Ensure consistent, reliable, and effective implementation of the new K-12 EL curriculum in Yelm Community Schools.

Person(s) Responsible: Angie Gourley

K-5 ENGLISH LANGUAGE ARTS

2017-18 Goal: Implement student discourse strategies and formative assessment practices in classrooms to make learning visible and audible and support students in processing, retaining, and applying new knowledge and skills.

Purpose: Ensure consistent use of effective, research-based instructional strategies.

Person(s) Responsible: Jessica Flanick

BEHAVIORAL INSTRUCTION PROGRAMS

2017-18 Goal: Develop and supervise self-contained behavioral programs at the elementary, middle, and high school levels to ensure students with the most significant needs make strong academic, social/emotional, and behavioral growth.

Purpose: Create programs that provide specially designed social/emotional and behavioral instruction for students with the most severe needs (Tier III).

Person(s) Responsible: Brianne Knighton and Shannon Powell